



Curriculum Catalog
Christian Literature

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CHRISTIAN LITERATURE

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Christian Literature Course Overview

Christian Literature provides an opportunity for students to apply what they have learned in Bible and English courses and evaluate pieces of literature and Scripture. Students will read and write to focus on core traits of a Christian, how others exhibit and work toward those traits through reading of the Bible, nonfiction texts, and literary texts. Target areas include literature with biblical parallels, the attributes of God, and Christian growth. Christian Literature is an elective course that uses classic and contemporary fiction and non-fiction literature written by disciples of Christ with the intent of reading for entertainment and information. The course focuses on essential questions of the human condition, heart, one's call as a disciple of Christ, and how literature can shape perspective and understanding of God, ourselves, and others.

In this course, students will examine:

- The Power of Purpose
- The Power of Prayer
- The Power of Perseverance
- The Power of Peril
- The Power of People

Course Objectives

- Assess and evaluate personal thinking based upon the Word of God.
- Identify tenets related to faith, emotions, and truths as elements on which Christians base their beliefs.
- Recognize and appreciate the importance of the reliability of Scripture for the faith of a Christian.
- Read, interpret, and evaluate literature and informational texts with world issues and reflect on those issues through the context of one's role as a Christian.
- Develop the ability to evaluate truth claims through a Christian worldview lens.
- Establish a firm foundation for life-long learning.

Unit 1: The Power of Purpose	
Assignments	
Christian Literature	<ol style="list-style-type: none"> 1. The Disciple's Purpose 2. The Disciple's Calling 3. Seeking Peace 4. Seeking Prayerfulness 5. Seeking Obedience 6. Power in the Ordinary: Elijah 7. Power in the Ordinary: Esther

Unit 2: The Power of Prayer	
Assignments	
Christian Literature	<ol style="list-style-type: none"> 1. Reading Jeremiah 1 2. Reading: Gilead 3 - 21 3. Reading: Gilead 21 - 41 4. Reading: Gilead 41 - 66 5. Reading: Gilead 66 - 87 6. Reading: Gilead 87 - 9 7. Reading: Gilead 99 - 114 8. Reading: Gilead 114 - 131 9. Reading: Gilead 131 - 141 10. Gilead and A Psalm of Life

Unit 3: The Power of Perseverance**Assignments**

1. Reading: *Gilead* 141 - 154
2. Reading: *Gilead* 155 - 165
3. Reading: *Gilead* 165 - 178
4. Carl Sandburg's "A Father to His Son"
5. Reading: *Gilead* 178 - 184
6. Reading: *Gilead* 184 - 190
7. Reading: *Gilead* 191 - 202
8. Reading: *Gilead* 202 - End

Unit 4: The Power of Peril**Assignments**

1. The Importance of Humility
2. Nathaniel Hawthorne Part I
3. Nathaniel Hawthorne Part II
4. George MacDonald "The Hayloft"
5. George MacDonald "The Lawn," "Old Diamond"
6. George MacDonald "North Wind," "The Summer House"
7. The Armor of God

Unit 5: Professional Practices**Assignments**

1. Love Does Project
2. Reading: *Love Does* 1 - 2
3. Reading: *Love Does* 3 - 5
4. Reading: *Love Does* 6 - 7
5. Reading: *Love Does* 8 - 11
6. Reading: *Love Does* 12 - 15
7. Reading: *Love Does* 16 - 19
8. Reading: *Love Does* 20 - 22
9. Reading: *Love Does* 23 - 25
10. Reading: *Love Does* 26 - 28
11. Reading: *Love Does* 29 - End

Supplemental Resources

Students will need access to a Bible, either in print or online.

Students will need the novel *Gilead* by Marilynne Robinson in Unit 2 and 3 of the course. The text with ISBN 0-374-15389-2 will help with page number references.

Students will need the nonfiction text *Love Does* by Bob Goff for Unit 5 of the course.

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Jennifer Yarnell holds a BA degree in Secondary Education (English Language Arts) from The University of the Cumberlands, and a minor in religion (Williamsburg, KY), a master's degree from Grand Canyon University, and holds educational professional certificates for secondary school and as an Intervention Specialist. As an educator, she has taught and facilitated courses in both the onsite and online learning environments. Her teaching career includes teaching experience in middle school, secondary school, and as a home-school parent. She began serving with Ignite Christian Academy in 2019. She and her husband live and farm near Cincinnati, OH.

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